

Kirkbymoorside Community Primary School - Pupil premium strategy statement

1. Summary information					
School	KIRKBYMOORSIDE PRIMARY SCHOOL				
Academic Year	2016/17	Total PP budget (2016/17)	£50,122	Date of most recent PP Review	December 2016
Total number of pupils	241	Number of pupils eligible for PP	37	Date for next internal review of this strategy	May 2017

2. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving ARE in reading, writing & maths	100%	60%
% achieving ARE in reading	100%	71%
% achieving ARE in writing	100%	79%
% achieving ARE in maths	100%	75%

3. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Poor reading comprehension skills
B.	Poor mathematical skills
C.	Poor oral language skills
D.	Poor social/ emotional skills
E.	Transition points between key stages
F.	Resilience
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	

A	Parental engagement- awareness of end of year expectation- lack of support from home	
B		
C		
D		
4. Desired outcomes (<i>Desired outcomes and how they will be measured</i>)		Success criteria
A.	Every PP pupil to make at least expected progress	PP pupils across the school make at least ARE.
B.	Increase the % of PP pupils achieving GLD	Pupils eligible for PP make rapid progress, resulting in more pupils achieving GLD
C.	Improve oral language skills for pupils with PP	Pupils eligible for PP in EYFS make rapid progress, resulting in more pupils meet ARE
D.	Resilience confidence and the ability to tackle new circumstances	PP pupils across the school have the skills and knowledge enabling them to access the curriculum, meeting new challenges / test situations with confidence.

5. Planned expenditure					
Academic year	2016-2017				
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To reduce class sizes enabling all pupils to have more direct teacher time	Additional teacher	Smaller class sizes EYFS X2 KS1 X2 KS2 X4	SLT to ensure that the class structure is 'best fit' for the number of pupils in each cohort – ensuring classes are kept as small as is possible	GH GS	£28,148 Data collection points Autumn, Spring and Summer
To ensure that staff are trained to the highest level ensuring the quality of Teaching and Learning is high.	Teacher training and development	Use of Numicon Courses and release/supply to support	Tracking and Lesson Observations indicate a high level of engagement with PP pupils. Pupils progress measures are at least as strong of the non PP pupils.	GH GS	£500 £2600 Data collection points Autumn, Spring and Summer
Total budgeted cost					£31,248

ii. Targeted support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To improve mathematical, reading and oral fluency.	Curriculum Support	Resources that will have a long term impact on the outcomes of PP as well as non PP pupils	Language Link Spellcheckers, Kindles Phonic Play website Magazines and newspapers Sum Dog Subscriptions, (Maths website) POBBLE (writing website) Clicker 7 (IT programme) Phonics programme (Toe to Toe)	KH RK RK YT GS GS AA YT KH	£1500 £400 £1400 £120 £500 £543 £1700 £900 £200
Resilience, confidence and having strategies to deal with the unknown	CPD on Mindset	Research indicates that metacognition is a successful approach to improving attainment across all pupil groups	Staff training events delivered by well qualified staff. Staff meetings to deliver training Learning walks/ book scrutiny/ pupil discussions	GS	£1779
	Support staff interventions	In class support- intervention pupils receiving support within their own classroom as part of a small group	Staffing	GH	£4432
	Support staff training	PP pupils are falling behind with reading progress	Literacy booster classes – First Class at writing		£900

		High achieving pupils need to be 'stretched' in order they achieve the 'exceeding' Category. All TA's need to be trained in order for them able to challenge and stretch high achieving pupils.	North Star TA training		£500
Total budgeted cost					£14,374
iii. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Social Development	Funded Music Tuition		Through internal tracking, we will ensure the pupils who would like to access lessons have the opportunity to do so.		£1000
Improve oral communication	Speech Therapy- Mable Therapy	School has been part of a research project looking at 'online' speech therapy. This will ensure the therapy can continue.	Monitor progress through tracking alongside – Leeds University		£1000
	EYFS Reading Resources	To engage the PP pupils in			£800
	Brownies / Beavers	Additional learning opportunities outside of the school day . Social interaction with other groups of children			£200
	Bursaries for Residential Trips	This substantial contribution to the cost of the residential visits enables pupils to access these visits			£1500

Total budgeted cost					£4,500

6. Review of expenditure				
Previous Academic Year		2015-2016 £52,355		
i. Quality of teaching for all				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
	Additional teacher	Smaller class sizes	Very Successful. Quality First teaching being the priority	32664
	Teacher training	Release time Courses	Very useful, highly trained up to date staff are at the heart of pupil progress	1850 500
ii. Targeted support				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
	Support staff interventions	Support staff trained in a number of interventions	Very useful, additional courses interventions now available in school.	4000
iii. Other approaches				

Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
	Dictionaries		Additional resources have proven invaluable. Easy access for all pupils in the class	176
	Enrichment activities – eg Carlton lodge		Access to an outdoor activity that would not have been accessible for a child. Very positive use of PP money	95
	Laptops /stream	One additional tablet computer in each classroom will ensure that PP pupils will always have access to IT based learning. (All support programmes/ interventions loaded on to the individual tablets)	This was a good approach, but does not need to be repeated at the moment as the hardware is in place.	1749
	Polydron Geometry set		Additional resources have proven invaluable. Easy access for all pupils in the class	370
	Mable Therapy (Speech and language-therapy)	This will enable a pupil to continue receiving 'online' speech therapy as part of a research project	This has been very successful with the target pupils making very good progress with S & L	300
	Learning resources-reading books	Additional reading material has been purchased for use across the whole school	This has been a one off investment to really improve the quality of the reading materials available to all pupils. Reading has been high focus for the whole year. Reading ages/ engagement have both improved .	10651

7. Additional detail

In this section you can annex or refer to **additional** information which you have used to support the sections above.