

Annex 2c: Pupil premium strategy statement (primary)

1. Summary information					
School	KIRKBYMOORSIDE PRIMARY SCHOOL				
Academic Year	2019	Total PP budget (financial year)	49420	Date of most recent PP Review	Sept19
Total number of pupils	213 plus nursery	Number of pupils eligible for PP	36	Date for next internal review of this strategy	June20

2. Current attainment		
End of KS2 results 9 pupils in total	Pupils eligible for PP (your school)	Pupils not eligible for PP (national average)
% achieving ARE in reading, writing & maths	56%	87%
% achieving ARE in reading	67%	87%
% achieving ARE in writing	78%	96%
% achieving ARE in maths	56%	91%
Progress score in Reading and Maths	0	+1.5
Progress score in Reading	+0.9	+2.9
Progress score in Maths	+3.7	+0.2
Progress score in Writing	+2.6	+3.8

3. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Low Communication skills entering school
B.	Low learning resilience
C.	The number of pupils who achieve the higher levels at the end of KS1 is below National Expectations
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	

D.	Parental engagement, some pupils do not have enough support from home. Not always supported with homework or reading.
4. Desired outcomes (<i>Desired outcomes and how they will be measured</i>)	
A.	As a result high-quality teaching and learning and assessment pupils will achieve good levels attainment in all areas with outcomes in line with or better than national expectations, especially in English and Maths.
B.	Development and progress in communication skills with recognised and researched intervention strategies.
C.	Build resilience of all learners and the ability to tackle new circumstances with the focus on retrieval of key knowledge using Rosenshine's principles.
D.	Build confidence of all learners increasing pupil well-being and self-esteem.

5. Planned expenditure					
Academic year		2019/2020			
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
	Additional teacher 0.55	Smaller class sizes			24770
	Teacher release time				2200
Total budgeted cost					26970
ii. Targeted support					

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
	GTA intervention	36 hours per week			19096
Higher level of language skills observed in F/KS1	Speech Link	Targeted intervention for low communication skills	YS to monitor implementation/regular assessment. SLT meetings discuss impact	YS	584
Higher engagement in writing throughout school	Pobble School Package	Research suggests high impact on Writing outcomes	AA and Literacy lead monitor writing across school. SLT meetings discuss impact on NfER assessments	AA	999
Support for emotionally vulnerable learners	Thrive	Support resilience in learners	KH and AMG monitor tracking and assessment – regular analysis of impact.	GS	771
Higher engagement of home learning	Purple Mash	Support for home /school learning links	YS monitors impact and accessing at home	YS	1000
Total budgeted cost					19096
iii. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Attainment and progress – Early Intervention	'Keep up not Catch up' approach	Small intervention/group work as an addition to certain lessons to support children	Weekly quality assurance (HoS/KS co-ordinator learning walks) and half termly reviews of interventions	GS YS AA	Formal pupil progress meetings, half termly reviews

		build confidence and knowledge			
Well being and pastoral support	Provide 1:1 emotional support for vulnerable individuals	Supporting most vulnerable learners with 1:1 and small group sessions to talk through feelings and emotions	Weekly discussions (staff meeting agenda)	GS YS AA	Reviewed weekly at SLT meetings
Total Budgeted Costs					49420

6. Review of expenditure				
Previous Academic Year		2018-2019 (total PP financial year) £50122		
i. Quality of teaching for all				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
	Additional teacher	Smaller class sizes	KS2 results in line or higher than national – KS1 remains lower	28148
	Teacher training and development	Use of Numicon Courses and release/supply to support	Learning Walks and subject monitoring show impact of additional training. AA Pobble mentor training/ VH Maths mastery	500 2600
ii. Targeted support				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Higher levels of English/Maths results	Maths English	Spellcheckers, Kindles, Phonic Play website. Magazines and newspapers. Sum Dog subscriptions, POBBLE, Flicker 7, Mable extra sessions	Websites show impact on learning – children confidently using resources Less impact seen with magazine/newspaper subscriptions – discuss with SLT continued use	
Higher levels of English/Maths results	Support Staff interventions	Staffing First Class@Number North Star TA training Other support	Assessments show good progress within First Class@number intervention	13574 3100
iii. Other approaches				

Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Social Development	Funded Music Tuition Speech Therapy Early years resources		Rise in emotional health in individuals. Greater confidence observed	2200

7. Additional detail

In this section you can annex or refer to **additional** information which you have used to support the sections above.